

SCT Linguatest Scale with Descriptors

Proficient User
Advanced Level of English for Academic/Business Communication

86-100

Independent User
Upper-intermediate Level of English for Academic/Business Communication

66-85

Confident User
Intermediate Level of English for Academic/Business Communication

46-65

Basic User
Pre-intermediate Level of English for Academic/Business Communication

26-45

Beginner
Elementary Level of English for Academic/Business Communication

11-25

Non-user
Below Elementary Level

0-10

Listening and Reading

Can understand general meaning, main ideas, problems, and details of long complex spoken and written texts, typical of academic/business communication sphere.

Speaking

Can produce logical, extended, coherent spoken texts with reasoned arguments. Can participate effectively in conversations and discussions, typical of academic/business communication sphere. Can speak with a natural flow, using academic vocabulary in an effective and flexible way.

Writing

Can produce well-structured, detailed, coherent, and linguistically correct written texts in accordance with the rules and norms of academic/business communication.

Listening and Reading

Can understand general meaning, main ideas, and most of the details of spoken and written texts, typical of academic/business communication sphere.

Speaking

Can produce extended, coherent spoken texts with clear arguments. Can participate effectively in most conversations and discussions, typical of academic/business communication sphere. Can speak with a natural flow, using academic vocabulary in an effective way most of the time.

Writing

Can produce structured, coherent, and, for the most part, linguistically correct written texts in accordance with the rules and norms of academic/business communication.

Listening and Reading

Can understand main ideas and some details of spoken and written texts, typical of academic/business communication sphere.

Speaking

Can produce mostly coherent spoken texts, express ideas clearly and briefly give explanations. Can participate in most conversations, typical of academic/business communication sphere. Sometimes fails to convey the exact meaning and occasionally has difficulty choosing linguistic means.

Writing

Can produce simple written texts in general accordance with the rules and norms of academic/business communication.

Listening and Reading

Can understand some of the main ideas, separate fragments, and sentences of spoken and written texts, typical of academic/business communication sphere.

Speaking

Can produce short and simple spoken texts, express ideas clearly enough using mostly short sentences. Can participate in simple conversations, typical of academic/business communication sphere. Spoken speech is characterised by pauses, self-corrections, and rewording.

Writing

Can produce short and simple written texts with the purpose of information exchange.

Listening and Reading

Can understand separate phrases/sentences of spoken and written texts, typical of academic/business communication sphere.

Speaking

Can combine several short sentences to create a simple spoken text. Can ask/answer simple questions and react to the interlocutor's speech using basic expressions.

Writing

Can fill out forms, combine simple sentences to create a short and not always connected text.

Listening/Reading/Speaking/Writing

Did not demonstrate the ability to communicate in academic/business sphere.